



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

B.S.V. EDUCATION SOCIETY WAPTI'S
BAHIRJI SMARAK MAHAVIDYALAYA

- Name of the Head of the institution **Dr. Madhavrao Marotrao Jadhav**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **9881191543**
- Mobile no **9422874336**
- Registered e-mail **bahirjicollege@gmail.com**
- Alternate e-mail **patangekaruna@gmail.com**
- Address **Mudi Road**
- City/Town **Basmathnagar Dist.Hingoli**
- State/UT **Maharashtra**
- Pin Code **431512**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Rural**

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Swami Ramanand Teerth Marathwada University, Nanded**
- Name of the IQAC Coordinator **Dr.Karuna Pratap Deshmukh**
- Phone No.
- Alternate phone No. **8080180321**
- Mobile **7038105181**
- IQAC e-mail address **patangekaruna@gmail.com**
- Alternate Email address **bahirjicollege@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)) <http://bahirjicollege.org/wp-content/uploads/2024/04/AQAR.pdf>

4.Whether Academic Calendar prepared during the year? **Yes**

• if yes, whether it is uploaded in the Institutional website Web link: http://www.bahirjicollege.org/AQAR_2023-2024/Criteria- I/1.1 Academic Calendar 0001CRT.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	67.50	2005	28/02/2005	27/02/2010
Cycle 2	B+	2.64	2016	16/09/2016	15/09/2021
Cycle 3	A	3.02	2023	25/04/2024	24/04/2029

6.Date of Establishment of IQAC **01/07/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. SHARDA KADAM, DEPT. OF MARATHI	MINOR RESEARCH PROJECTS	SRTMU, NANDED	2023, 02 YEARS	60000
Dr. PRADEEP JADHAV, DEPT. OF COMMERCE	MAJOR RESEARCH PROJECTS	NATIONAL COMMISSION FOR WOMEN	2023, 18 MONTHS	178523

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **03**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

The college has signed MOU & in collaboration with other Institutions.

Health Awareness World Wildlife Day, Yoga Day and Voter, Environment Awareness etc. Extension activities are organized by N.S.S. Department.

Qualitatively preparation and implementation of Academic Calendar of the year. Intra-inter collage webinars, workshop, conferences and

seminar are conducted

Skill development certificate courses are introduced.

QR Code prepared to access library easily for all stakeholders

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Submit SSR for NAAC CYCLE-3 Accreditation	SSR Successfully Submitted for NAAC CYCLE-3 Accreditation
Preparation for NAAC Peer team visit	NAAC Peer team visited the college on 2nd & 3rd Nov, 2023 and accessed the institution in all the aspects
Intention of appeal against the declared CGPA-3.0 & 'B++' Grade by NAAC	The Co-ordinator presented the institution online, The CGPA increased to 3.02 and 'A' Grade achieved

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	20/08/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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College Development Committee	20/08/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-2024	13/01/2025

15.Multidisciplinary / interdisciplinary

Baharji Smarak Mahavidyalaya Basmatnagar District Hingoli is affiliated to Swami Ramanand Teerth Marathwada University, Nanded and under it's guidelines and norms in both later and spirit. It's aim of new education policy 2020, concerning about multidisciplinary approach in education is to get a more holistic understanding. It creates integrated approach of learning. CBCS pattern Syllabus of the programs prescribed by SRTMU, Nanded. Students of all courses opted CBCS pattern. This gives understanding of other disciplines. Departments organize conference, workshops, seminars, special talks. it helps the students in deeper understanding of the disciplines. Our faculty BOS members are engaged with the University in the framing of syllabi of new interdisciplinary courses programs as approved by the University.

16.Academic bank of credits (ABC):

Under the prescribed curriculum being taught currently, there are credits assigned to papers which are not transferable but with upcoming implementation of new education policy in the academic year 2023-24. students will create a bank of credit which will transferable and interdisciplinary and multidisciplinary in nature. students Will also have multiple entry exit options as per their requirements. Students are motivated to register ABC through whatsapp group.

17.Skill development:

In today's age of globalization Skills building is the significant tool to increase the strength and quality for self employment and entrepreneurship & getting good job . It helps to get employment opportunity. it's simply disgusting fact that our students get good marks still struggle for employment. So to achieve good job to the students the institute has established "skills development certificate courses board" under this board the institute offers number of courses. Skills based job courses, Add-on courses of computer literacy, Language communication skills which assist to get good job along with degree courses.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

curriculum being taught , prescribed by SRTMU Nanded. It gives students and in depth understanding of our rich cultural heritage including its language culture and knowledge system. Besides, regular performances students also participate guidelines of the Government of India and Govt of Maharashtra , Azadi ka Amrit mahotsav , cultural heritage including its language culture and knowledge systems. in co-curricular, extra- curricular activities Avishkar, youth festival, exhibition organized by the institute as well as SRTMU Nanded. This is a humble initiative to cherish and celebrate the rich cultural heritage of our country India to be able to preserve and propagate its history traditions and values. Institute provides wider platform & setup cultural committee it's aim of inculcating cultural and moral values among the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The learning outcome curriculum framework syllabi prescribed by the Swami Ramanand Teerth Marathvada University, Nanded was formulated with the final outcome expected of students of a particular course at the end of the programme. They are in sync

with expectations of the programme and the desired skills and knowledge to be inculcated in students. The outcomes are delineated clearly. The teaching plans outline accordingly. This enhances the quality of education being important to them and frequent student faculty meeting help line pedagogy to the desired outcomes.

20.Distance education/online education:

Bahirji Smarak Mahavidyalaya, Basmatnagar offers courses in the regular mode only sanctioned by UGC. The institute also offers distance education for post graduate and undergraduate courses of YCMOU, Nashik and distance education for the post graduate courses affiliated to Swami Ramanand Teerth Marathwada University, Nanded. There is optimum utilization of college infrastructure to accommodate students who are not enrolled in the regular mode. Online education and examination were held as per directives of the Swami Ramanand Teerth Marathwada University, Nanded.

Extended Profile

1.Programme

1.1

8

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

1155

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

528

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File
2.3	273
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	34
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	00
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	35
Total number of Classrooms and Seminar halls	
4.2	169583152
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	144
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college being affiliated to SRTM University Nanded, the curriculum designed, planned and prescribed by the University. Many senior faculty contribute as members of the Board of Studies or as subject experts who input their suggestions to frame the curriculum. Besides, the institution follows a well-planned mechanism and documented process for the effective curriculum delivery. At the beginning of the session each dept. conducts departmental meetings with reference to workload paper distribution and time table. In addition to this, the academic calendar is also published in the college prospectus and made available on the college website. Departmental meetings: HOD's conduct to departmental meetings in each semester and discusses academic calendar, time table, workload, teaching plan DTR, extra classes, syllabus completion and continuous assessment process and results. Similarly, students are informed about the syllabus and the subjects at time of admission through prospectus and lectures held on the first day. Teaching plan: DTR includes daily records of teaching, learning activities. DTR is verified and sign by HOD and Principal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic time table committee, internal evaluation committee adhere to academic calendar including the planning of continuous internal evaluation (CIE). The college ensures effective planning and implementation of the same towards all curricular, cocurricular, extra-curricular activities including that of CIE. IQAC provides plan of activities to each department, after evolution of activities, it helps to achieve their goals for academic quality Enhancement and ensures that timely completion of the academic activities as planned. I Q AC implemented quality check mechanism using feedback process. The continuous internal evaluation process is mandatory for all UG&PG courses offered in the campus. Institute has established internal evaluation committee. All CIE process is performed under CIE committee it

include two internal tests, tutorials / assignments / seminars in each semester. Every faculty maintain the record of CIE. At the beginning of the academic year IQAC provides academic calendar to all departments & it is displayed including time table of unit tests. Unit tests are organised as per schedule before the end semester examination (ESE).

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

19

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

697

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates cross cutting issues of the society like moral values ,human values, professional ethics, ethical values,gender equality ,environmental awareness & sustainability which are inseparable part of our curriculum. The institution has been catering to crosscutting issues in line with its noble Moto "Satkarmi Rati Vadho." under the IQAC all committees working to

address these issues are closely linked the vision ,mission and core values. Moral values, human values & professional ethics: The induction program related to values and ethics is an integral part of the curriculum of first year. Students will be able to understand the importance of the ethics and values in their personal social and professional life after studying the UG and PG courses. The college celebrates days of national and internationalas republic Day, independence day,Women's Day independence Day Teachers Day, human right day ,international yoga day ,National science Day etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

32

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

301

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.bahirjicollege.org/AOAR%202023-2024/Criteria-%20I/1.4.2%20Feedback_0001%20CRT.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.bahirjicollege.org/AOAR%202023-2024/Criteria-%20I/1.4.2%20Feedback_0001%20CRT.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1155

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

644

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment of learning levels: The students enrolled come from the farmer's family background and their competence level also varies. The slow and advanced learners are identified on the basis of Marks obtained in the previous examinations, along with this their regularity, competency with practical skills, subject ,technical knowledge these are a few determining factors for identification of slow and advanced learners. In the first week teachers Orient students conducting induction program and orientation program regarding the various facilities available on the campus. Academic and semester wise examination schedule, Curricular, co-curricular and extracurricular activities organised in the college. The teachers conduct group discussion, counselling, , test on the subject to understand the level of the students. A) Special programs for slow learners: Slow learners are regularly concealed by the subjective and mentors ultimately students receive personal attention and guidance Programmes for slow learners-Bridge courses Group discussion, Counselling, Language communication skills. Hindi, English, Marathi communication skills. Provides Class notes and text book. Programmes for all learners: Debate your location

competitions science exhibition, seminars, workshops , wall poster presentation. Career guidance and placement drive. Add on and value added courses study tours industrial visit field visit programs of national science Day, social science.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1155	34

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college implemented Students centric methods ,students are encouraged to participate in the teaching learning activities to develop their holistic personalities and enhance their employability , entrepreneurship skills and Innovative approach. Following are the some of the strategies adopted by faculty members during their content delivery. Experimental learning: The experiment learning process is to learn in a more practicalmanner. The teachers adopted skill based methods for introduction, demonstration, explaining, elaborating and concluding the concepts of topics with the following activities. The theories learn in the classroom are augmented through industrial visit,visits to historical places and environmental interest through their respective labs & classes. There are well equipped laboratories with necessary equipment where students performed experiments that are in tune with the thrir syllabi.The practical are carried out by the students in a well-equipped laboratories which creates scientific temper in them. The PG students have to undertake projects work which helps experimental learning. The college conducted 32 Skills development Certificate courses, in order to help to develop practical skills among the students the

organisation of study tours industrial visits and field visits regular practice in which students learn more practical knowledge.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has provided a good ICT tools facility enhance the quality of teaching learning process. There are eight ICT classrooms having LCD projectors, laptops, computers, Wi-Fi and Two smart boards, CDs and 100mbps internet connectivity Use of learning management system like Google meet, zoom Meet, YouTube video. To keep our students and teachers pace with changing scenario. The library is regularly updated with online resources along with books and scientific journals. The library also offers internet facility, SOUL-3.0, LMS ,the e-books and journals are available which enhances learning ability of students. Library is enrich with e-Learning sources like, e- contents, INFLIBNET, Nlist, Shodhgana, e-books, e- journals , YouTube videos . The college encourages the teachers & students to attend training ICT programs, workshop, seminars and conferences related to the ICT use to create innovation in teaching learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

31

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

34

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per academic calendar and guidelines laid by affiliating University, srtmu Nanded. The college internal examination committee conduct all the internal examination assessments. The schedule of the examination is communicated to the teachers and students well in advance. The heads of the department look after effective mentoring and timely implementation of the internal assessments and evaluation. There is a predetermined schedule during which assignments, tests, seminars are to be given to the students. Internal examination committee ensures smooth and transparent conducts of all internal examinations after assessment mark lists are to be submitted to the office semester wise. for the practical papers. The continuous internal evaluation is conducted almost throughout the year. The students are continuously assessed through seminars, tests, assignments etc. The marks obtained by the students are communicated to the students all record of the examinations assessed answer sheets of tests, assignments seminars, mark lists etc is maintained in the concerned departments. BSc I theory paper 10 Marks of internal assessment, two tests, assignments and regular attendance is considered. For BSC first year practical paper 20 marks for CIA record Book.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The internal examination related to continuous assessment (CA) and

(ESE) end of the semester examination. The CA is a continuous assessment activity conducted by the college throughout the semester and exam is conducted by the SRTM University, Nanded at the end of the semester. Accordingly mechanism for redressal of grievances related to examination is developed at two levels internal examination at college level and university examination at university level. Redressal of grievances at college level: There is an internal examination committee in the college which supervise the process of internal examination. The grievances of students regarding internal examinations are dealt with the concerned department the complete transparency is maintained in the continuous internal assessment process. The teachers distributes answer sheets in classrooms and doubts of students about evaluation are cleared by the concerned teachers. During the period of internal examination some students are deputed to attend NSS sports & cultural activities such a grievances about their absentee in internal examination are considered and separate internal assessment is conducted for such students sometimes there is overlapping in batches of practical Examination batches of students are changed.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution follows the curriculum designed by the affiliating university SRTMU Nanded. Well structured syllabus and specifications of each course effective transmission of knowledge regarding the subject concerned. This curriculum has well defined program outcomes (POs), program specific outcomes (PSOs) and course outcomes (COs). The POs, PSOs, and COs of different subjects are to imbibe scientific temper and rational thinking among the students to make them competent in basic science and upgraded recent technologies. From the academic year 2019- 20 onwards, the choice based credit System (CBCS) was designed in accordance with the learning outcomes based curriculum framework of National Education policy (NEP) 2020. Learning outcomes and course outcomes are stated for all the courses offered to the students. IQAC uploads them to the college website. The course schedule is

published prior to the commencement of each semester .

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute aims to holistic development of students. It has been continuously working on the attainments of the outcomes. It focuses to produce very confident learners with sound knowledge ,skills, attitude , social & human values. The institute evaluate the attainment of process outcomes programs, specific outcome and course outcome by conventional as well as non conventional means. In the conventional system the result of the university examinations are analysed course wise by the departments and reported to the IQAC, then it is put in governing council (CDC). The knowledge and skills are evaluated through continuous internal evaluation (CIA). With the help of tests, home assignments, seminars, group discussions etc. Course outcomes are measured through the performance of the students in the class ,practical ,internal and external evaluation. The attainment outcomes is evaluated by the college on the success rate of the students and their progression to higher education. In this way institute follows formal as well as informal mechanism for the measurements of attainment of the outcomes. The feedback system is implemented well .At the end of the annual semester feedback from all the stakeholders is collected analysed and put in the CDC and necessary action is taken.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

199

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://bahirjicollege.org/AQAR%202023-2024/Criteria-II/2.6.3PASS-PERCENTAGE-OF-STUDENTS_0001.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.bahirjicollege.org/?page_id=1102

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

221023

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

22

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Bahirji College, Basmath, has established a robust ecosystem dedicated to fostering innovation and the transfer of knowledge. The college actively promotes research and development by creating a collaborative environment that encourages faculty and students to engage in cutting-edge projects. Through strategic Memoranda of Understanding (MOUs) with various industry partners, research institutions, and other academic organizations, the college facilitates knowledge exchange and the commercialization of innovative ideas. A key component of this initiative is the focus on Intellectual Property Rights (IPR), where the college assists researchers in protecting their inventions and discoveries. The institution offers support for patenting and commercialization, ensuring that innovations reach their full potential. Additionally, the college organizes workshops, seminars, and training programs to enhance skills and awareness about the

importance of IPR and how it can drive successful innovation. With its comprehensive approach to research, collaboration, and intellectual property management, Bahirji College is playing a pivotal role in shaping a future-oriented, knowledge-driven ecosystem.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

9

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

45

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

45

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

on the occassion of Independence day Aug 2023 Dept of Zoology organized Health Awareness Program (Blood group, Sickle cell anemia).

Dept of Sociology organised bike rally for Voters Awareness and also organized various events.

File Description	Documents
Paste link for additional information	https://bahirjicollege.org/AQAR%202023-2024/Criteria-III/3.4%20Extension%20Activities%201%20%200001.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

01

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

432

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Bahirji smarak mahavidyalaya has adequate infrastructure and physical facilities for teaching learning viz. Classrooms, laboratories, Indore stadium, reading room, running track, botanical garden, gymnasium, women's hostel, etc for effective implementation of curricular and co curricular activities. The college has taken progressive steps to provide good learning environment. Campus :- the institute has 17 acres land which is developed with different furnished science classrooms, Research centre, smart and ICT enabled classrooms, library, NSS facilitation centre common room for girls, seminar hall, canteen, health care centre Day carecentre etc. Classrooms - the institute has total 37classrooms each classroom having adequate size and has enough lightning air ventilation and good ambience. Two smart boards Two ICT enabled seminar halls Technology enabled learning- well equipped library with soul software, inflibnet, nlist OPEC and having broadband internet connectivity. Laboratories-seven well equip science laboratories.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities - Conference hall is utilized for cultural

activities like annual gathering, elocution competition, debate competition, science exhibition, guest lectures, etc. Sports / Games / Gymnasium / Yoga:- The college is having huge play ground for students. Various sports activities are conducted by the college. All type of games are organised on playground like Kabaddi, Kho-Kho, Cricket, Archery, etc. There is well furnished Indoor stadium funded by UGC, various indoor games are organised in indoor stadium also. Gymnasium - Gymnasium facility with equipment's are available for students. Yoga Centre - A separate yoga centre is also available in campus. The management provides scholarships and sports kits to deservingsportsmen. Our sports director and physical education staff look after these sports activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

35

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

552666

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Knowledge Resource Centre (Library) is the nerve center of our institution and indeed our pride with 50000+ volumes some of which are rare collections. Abundant books, journals, and periodicals are added from time to time to the already existing reference material in the Knowledge Resource Centre. Book Bank facility is made available for the students through the Centre. The college subscribes to the NLIST database having both in-house and remote access, which is a password-based subscription. The database contains 7 lakh plus e-Books and 6000 e-Journals. The library is automated using SOUL 2.0 software. There are two online terminals placed for the use of students and OPAC search. Reading room facilities with day and night library is a boon to the students especially during the period of examination. On the guidance of an advisory committee, Spacious reading hall for students inclusive of OPAC terminals for access to catalogue and separate enclosures for library administrative staff and faculty members ensure efficient utilization of the available resources. Name of ILMS software: SOUL 3.0

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

125355

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has total 144 computers in campus. These computers are utilized by Computer department, Commerce department, Mathematics department, English language laboratory for teaching purpose. In Library computers are utilised for maintaining the library work, for SOUL 3.0, for INFLIBINET and for student's purpose.

Administrative office staff also uses computers for office automation purpose. All the software's are licenced. The college always prefers to purchase branded equipment and accessories as per the need of the concerned department

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

144

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2728515

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

HOD's and administrative staff officer requests for required maintenance work to the principal. Principal then presents the proposal before the college management, who takes the final decision on need and priority basis. After permission, principal assigns the work to the concerned personnel.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

644

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

32

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.bahirjicollege.org/AQAR2023-2024/Criteria-V/5.1.3_Skills_1_0001-output.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

430

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

430

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

46

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

8

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

22

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has been enhancing and maintaining quality culture among the students. Institute facilitates student's representation and engagement in various administrative co- curricular activities

through student council and different representation on a various bodies of the committee. Student's council's aims to support in imparting quality culture and value based education to the learners. Under the guidelines of IQAC the number of students representation & engagement programs conducted through students council, alumni association, subject study Circle, debate clubs, elocution and various committees of the college. The student provides valuable informal feedback regarding curriculum, teaching- learning and evaluation process. The council helps to coordinate different activities and events and assist the teacher in making it a grand success. It contributes to maintain a healthy educational competitions amongst Students. It also ensures discipline in the college campus by following rules of code of conduct of the college. It ensures the students to respect, rights & dignity of one another and also maintain clean, healthy & green campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni of the college is active and they gives their contributions in different activities. the alumni association of our college is already registred. the registred alumni association not only gives their contributions in different activities like Essay writing, Elocution Competition, Special Day celebration but also gives financial support.

File Description	Documents
Paste link for additional information	https://bahirjicollege.org/AQAR%202023-2024/Criteria-V/5.4%20Alamni_0001.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response - The Governance of the institution is reflective and in tune with the vision and mission of the institute. The institute is assertively committed to its vision and mission which are as follow: Institute Vision- 'Satkarmi Rati Wadho 'which means - Let the love for good deeds grow in us. The vision of the college is derived from the Pasaydan of Dnyaneshwar, the great Marathi Saint, Poet and great humanist who prays in Dnyaneshwari- 'Let all evils explode and love for good deeds grow". Institute Mission - Social, Cultural, Educational, Moral and Physical Development of Students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Management along with the College Development Council and IQAC discusses and appro important administrative issues such as budget, admissions, results etc. Governing Council, a Staff Council also review the activities and necessary suggestions are made by them. Maj decisions are taken by the Principal in consultation with Governing Council, CDC, IQAC and Sta Council. Administrative powers and responsibilities are delegated to teachers on the basis of the competence, commitment and aptitude to meet the institutional objectives. The institution democratic principles of decentralization and participative management are also reflected throug involvement of staff members and students in various committees and cells like student counci Non teaching council, Library council, cultural committee & etc. to carry out different activities Decision making is decentralized and through these committees. IQAC looks after smooth functioning and quality enhancement of the college. Students as well as members of nonteaching staff are members of CDC, IQAC, all Cells and subject associations, and are further delegated responsibility of planning and execution of activities, overseen and guided by teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Efforts are always made to systematically execute the plans which are initiated at the beginning of the academic year. The feedback from students, staff and stakeholders help in true planning process. The experiences and knowledge of teachers is actively used in policy making and decision making. The general staff meeting is conducted for staff to voice their views and

suggestions to administration.

The institute is governed by Governing Council as the overall head. The College Development Committee (CDC) serves as an interface between the Institute and Management.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Curriculum Planning and Implementation.

The college has implemented CBCS for B.A., B.Sc, B.Com degree course and all PG Courses. Effective use of online teaching platforms for better learning experience.

The college has started certificate courses. Introduction of New Courses and Programs

PG courses started like M.A.(Marathi) M.Com, M.Sc.(Physics Chemistry, Botany).

Each department offers a certificate course aiming at skill and knowledge enhancement.

Trained teachers through EDB Each department ensures smooth functioning of Remedial and Bridge courses. Mentoring mechanism is conducted

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Bahirji Smarak Mahavidyalaya, Basmathnagar has performance appraisal system for teaching and non-teaching staff for promotion of the faculty members and quality enhancement.

Performance Appraisal System for Teaching Staff: - Teaching staff's performance appraisal is completed as follows.

A) Career Advancement Scheme as laid down by UGC: The institute is transparent and abides to the guidelines laid by UGC, State government, and affiliating university for the promotion of teachers under Career Advancement Scheme.

B) Performance Appraisal System developed by the college

Self-Appraisal: Filled in self-Appraisal forms from teaching staff are collected online and offline annually by the IQAC.

Peer Feedback: Self-appraisal reports filled by individual teachers are endorsed by Head of respective department.

Role of IQAC: Teachers' advancement is monitored by IQAC, Research Committee, and Principal. IQAC has a dedicated mechanism in the form of set format to

monitor teachers' academic and research activities.

Students' Feedback: Students of the institute provide feedback on their teachers which is then complied and analyzed by the IQAC. The feedback is communicated to the staff by the Principal. Suggestions are given to concerned teachers as required.

Performance of Teachers: This is monitored by Head/Principal of the college by visiting classrooms for lecture observation that follows individual counselling, if needed.

File Description	Documents
Paste link for additional information	https://bahirjicollege.org/AQAR%202023-2024/Criteria-VI/6.3.1.docx
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Bahirji Smarak Mahavidyalaya, Basmathnagar has performance

appraisal system for teaching and non-teaching staff for promotion of the faculty members and quality enhancement.

Performance Appraisal System for Teaching Staff: - Teaching staff's performance appraisal is completed as follows.

A) Career Advancement Scheme as laid down by UGC: The institute is transparent and abides to the guidelines laid by UGC, State government, and affiliating university for the promotion of teachers under Career Advancement Scheme.

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Self-Appraisal: Filled in self-Appraisal forms from teaching staff are collected online and offline annually by the IQAC.

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Performance of Teachers: This is monitored by Head/Principal of the college by visiting classrooms for lecture observation that follows individual counselling,

File Description	Documents
Paste link for additional information	https://bahirjicollege.org/AQAR%202023-2024/Criteria-VI/6.3.5.docx
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

B.S.V. Education Society, Wapti's Bahirji Smarak Mahavidyalaya, Basmathnagar is grant in aid and included in 2(f) & 12(B), act 1956 of UGC New Delhi.

The college has a mechanism for mobilization of funds and optimal utilization of resources. The requirements from each department at the beginning of financial year / academic year for mobilization of funds put in the meeting of CDC. The mobilization of funds , the IQAC assesses, plans, implements and supervises all these activities under the guidance of CDC. The policy of the institution to mobilize the funds is as follow-

1. Funds from U.G.C.
2. Funds from State Govt.
3. Scholarship grants from State & Central Govt.
4. By admission and examination fees

File Description	Documents
Paste link for additional information	https://bahirjicollege.org/AQAR%202023-2024/Criteria-VI/6.4.1.docx
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.50

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

B.S.V. Education Society, Wapti's Bahirji Smarak Mahavidyalaya, Basmathnagar is grant in aid and included in 2(f) & 12(B), act

1956 of UGC New Delhi. The college has a mechanism for mobilization of funds and optimal utilization of resources. The requirements from each department at the beginning of financial year / academic year for mobilization of funds put in the meeting of CDC. The mobilization of funds, the IQAC assesses, plans, implements and supervises all these activities under the guidance of CDC. The policy of the institution to mobilize the funds is as follow

1. Funds from U.G.C.
2. Funds from State Govt.
3. Scholarship grants from State & Central Govt.
4. By admission and examination fees

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- 1) Planned and implemented academic calendar for the Academic year 2023-24
- 2)The college has signed MOU & in collaboration with other Institutions.
- 3)Health Awareness World Wildlife Day, Yoga Day and Voter, Environment Awareness etc. Extension activities are organized by N.S.S. Department
- 4)Qualitatively preparation and implementation of Academic Calendar of the year. Intra-inter collage webinars, workshop, conferences and seminar are conducted
- 5)Skill development certificate courses are introduced.
- 6)QR Code prepared to access library easily for all stakeholders

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures, methodology of operations, evaluation and learning outcomes at periodic intervals through IQAC. It ensures effective feedback process and correct measures the area of teaching, learning evaluation process. Feedback process conducted on 1) Curriculum by students, teachers, employers, parents and Alumni. 2) Teachers teaching process by students, Students satisfaction survey (SSS). Infrastructure, attainment of CO'S and PO'S , seminars, workshop ,conferences . IQAC focusing on quality culture and quality sustenance in teaching learning process. Methods of feedback, Provide feedback format offline or online, Feedback collections, feedback analysis, correctives measures, mentoring and action taken report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Committee works in the interest of gender equity by creating awareness among the learners regarding gender issues. The academic year 2023-24 the committee has created 3 WhatsApp groups including 200 students per group. The committee tries to create Gender Sensitization by counseling the learner regularly. During this academic year the committee has organized some important programs. Collaboration with IQAC.

File Description	Documents
Annual gender sensitization action plan	https://bahirjicollege.org/AQAR%202023-2024/Criteria-VII/7.1.1weblink.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has its own developed waste management system for all the types of degradable and non- degradable waste.sustainable numbers of dust bin are installed for solid waste.The solid biodegradable waste collected from the campus is dumped. During autumn season large quantity of fallen dry leaves are collected and dumped to decompose. All the liquid waste from wash room , bathroom is collected into soak pits through systematic drainage. Zero percent leakage of water waste is ensured. E-waste collaboration with localagency for proper management.The hazardous chemical waste managemnt is done in collaboration with P.S.S.K. limited ,Basmath

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and

A. Any 4 or all of the above

**facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college provides an inclusive environment for every one with tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. Different sports and cultural activities are organized in the campus to promote harmony and unity in diversity. Commemorative days like womens day, environment day, yoga day, constitution day, AIDS awareness day etc. also promotes unity and harmony. The college has code of ethics for the students and a separate ethics code of teaching and non-teaching staff has to be followed for unity. The department of Chemistry seek to help the local farmers to promote organic farming. A particular help in cash is given to widow, economical weaker, Divyang, orphane students by collecting the fund from teaching staff under supervision of the committee

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision and mission of the college encourages its stakeholders to become good citizens. National festivals, National Unity Day, National Constitution Day, National Yoga Day are enthusiastically celebrated with activities. Talks on rights and duties of citizens as Voters Day are held. Staff participates in election duty. The preamble to the constitution is read. Responsibility as citizens is also inculcated in the students through various extension activities, especially by NSS where students participate in social activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students into responsible citizens	https://bahirjicollege.org/AQAR%202023-2024/Criteria-VII/7.1.9%20Constitutional_0001.pdf
Any other relevant information	https://bahirjicollege.org/AQAR%202023-2024/Criteria-VII/7.1.1%20Compressed%20Geo%20Tag.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college has a special mechanism to celebrate national and international commorative days with the prescribe Govt. norms

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Green campus practice to create a welcoming educational environment

2) The organic farming practices are crucial to the economic development of india

File Description	Documents
Best practices in the Institutional website	https://bahirjicollege.org/AQAR%202023-2024/Criteria-VII/7.2.1%20%20Best%20Practices_0001.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The campus is spread over 17.14 acres of land, with a green campus initiative that promotes environmental sustainability. The institute has excellent sports facilities, including a 400 m running track, an indoor stadium, and grounds for various games. BSM also has a yoga meditation center for the physical and mental well-being of our students and staff. The infrastructure is well-equipped with advanced research laboratories and smart teaching classrooms. BSM has a library with an e-learning app and software that enable access to books and journals anytime and anywhere. BSM also has screen reading software for visually impaired students. BSM provide a 24/7 wireless internet facility for our students and staff. The faculty is well-qualified and experienced in teaching and research. Some of our professors are members of various academic bodies of our affiliated university, such as the board of studies, academic council, senate, board of examination, and evaluation. BSM has a National Service Scheme (NSS) unit that engages our students in social service activities. BSM also has a placement cell that helps our students find suitable jobs and careers. BSM has signed a memorandum of understanding (MOU) with Rubicon Skill Development Institute, Pune, for enhancing the skill development of our students. The college has a rich cultural heritage and has won many awards and accolades in sports and cultural events. BSM has a strong alumni network of highly qualified students who are working in various fields and sectors.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college being affiliated to SRTM University Nanded, the curriculum designed, planned and prescribed by the University. Many senior faculty contribute as members of the Board of Studies or as subject experts who input their suggestions to frame the curriculum. Besides, the institution follows a well-planned mechanism and documented process for the effective curriculum delivery. At the beginning of the session each dept. conducts departmental meetings with reference to workload paper distribution and time table. In addition to this, the academic calendar is also published in the college prospectus and made available on the college website. Departmental meetings: HOD's conduct to departmental meetings in each semester and discusses academic calendar, time table, workload, teaching plan DTR, extra classes, syllabus completion and continuous assessment process and results. Similarly, students are informed about the syllabus and the subjects at time of admission through prospectus and lectures held on the first day. Teaching plan: DTR includes daily records of teaching, learning activities. DTR is verified and sign by HOD and Principal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic time table committee, internal evaluation committee adhere to academic calendar including the planning of continuous internal evaluation (CIE). The college ensures effective planning and implementation of the same towards all curricular, cocurricular, extra-curricular activities including that of CIE. IQAC provides plan of activities to each department, after evolution of activities, it helps to achieve their goals for academic quality Enhancement and ensures that

timely completion of the academic activities as planned. I Q AC implemented quality check mechanism using feedback process. The continuous internal evaluation process is mandatory for all UG&PG courses offered in the campus. Institute has established internal evaluation committee. All CIE process is performed under CIE committee it includes two internal tests, tutorials / assignments / seminars in each semester. Every faculty maintains the record of CIE. At the beginning of the academic year IQAC provides academic calendar to all departments & it is displayed including time table of unit tests. Unit tests are organised as per schedule before the end semester examination (ESE).

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

19

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

697

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates cross cutting issues of the society like moral values ,human values, professional ethics, ethical values,gender equality ,environmental awareness & sustainability which are inseparable part of our curriculum.

The institution has been catering to crosscutting issues in line with its noble Moto "Satkarmi Rati Vadho." under the IQAC all committees working to address these issues are closely linked the vision ,mission and core values. Moral values, human values & professional ethics: The induction program related to values and ethics is an integral part of the curriculum of first year. Students will be able to understand the importance of the ethics and values in their personal social and professional life after studying the UG and PG courses. The college celebrates days of national and internationalas republic Day, independence day,Women's Day independence Day Teachers Day, human right day ,international yoga day ,National science Day etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

32

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

301

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	http://www.bahirjicollege.org/AQAR%202023-2024/Criteria-%20I/1.4.2%20Feedback_001%20CRT.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.bahirjicollege.org/AQAR%202023-2024/Criteria-%20I/1.4.2%20Feedback_001%20CRT.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1155	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
644	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>Assessment of learning levels: The students enrolled come from the farmer's family background and their competence level also varies. The slow and advanced learners are identified on the basis of Marks obtained in the previous examinations, along with this their regularity, competency with practical skills, subject ,technical knowledge these are a few determining factors for identification of slow and advanced learners. In the first week teachers Orient students conducting induction program and orientation program regarding the various facilities available on the campus. Academic and semester wise examination schedule, Curricular, co-curricular and extracurricular activities organised in the college. The teachers conduct group discussion, counselling, , test on the subject to understand the level of the students. A) Special programs for slow learners: Slow learners are regularly</p>	

concealed by the subjective and mentors ultimately students receive personal attention and guidance Programmes for slow learners-Bridge courses Group discussion, Counselling, Language communication skills. Hindi, English, Marathi communication skills. Provides Class notes and text book. Programmes for all learners: Debate your location competitions science exhibition, seminars, workshops , wall poster presentation. Career guidance and placement drive. Add on and value added courses study tours industrial visit field visit programs of national science Day, social science.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1155	34

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college implemented Students centric methods ,students are encouraged to participate in the teaching learning activities to develop their holistic personalities and enhance their employability , entrepreneurship skills and Innovative approach. Following are the some of the strategies adopted by faculty members during their content delivery. Experimental learning: The experiment learning process is to learn in a more practicalmanner. The teachers adopted skill based methods for introduction, demonstration, explaining, elaborating and concluding the concepts of topics with the following activities. The theories learn in the classroom are augmented through industrial visit,visits to historical places and environmental interest through their respective labs & classes. There are well equipped laboratories with necessary equipment

where students performed experiments that are in tune with the thrir syllabi. The practical are carried out by the students in a well-equipped laboratories which creates scientific temper in them. The PG students have to undertake projects work which helps experimental learning. The college conducted 32 Skills development Certificate courses, in order to help to develop practical skills among the students the organisation of study tours industrial visits and field visits regular practice in which students learn more practical knowledge.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has provided a good ICT tools facility enhance the quality of teaching learning process. There are eight ICT classrooms having LCD projectors, laptops, computers, Wi-Fi and Two smart boards, CDs and 100mbps internet connectivity Use of learning management system like Google meet, zoom Meet, YouTube video. To keep our students and teachers pace with changing scenario. The library is regularly updated with online resources along with books and scientific journals. The library also offers internet facility, SOUL-3.0, LMS ,the e-books and journals are available which enhances learning ability of students. Library is enrich with e-Learning sources like, e-contents, INFLIBNET, Nlist, Shodhgana, e-books, e- journals , YouTube videos . The college encourages the teachers & students to attend training ICT programs, workshop, seminars and conferences related to the ICT use to create innovation in teaching learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

31

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

34

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per academic calendar and guidelines laid by affiliating University ,srtmu Nanded. The college internal examination committee conduct all the internal examination assessments. The schedule of the examination is communicated to the teachers and students well in advance. The hears of the department look after effective mentoring and timely implementation of the internal assessments and evaluation. There is a predetermined schedule during which assignments, tests, seminars are to be given to the students. Internal examination committee ensures smooth and transparent conducts of all internal examinations after assessment mark lists are to be submitted to the office semester wise. for the practical papers. The continuous internal evaluation is conducted almost throughout the year .The students are continuously assessed through seminars, tests, assignments etc. The marks obtained by the students are communicated to the students all record of the examinations assessed answer sheets of tests, assignments seminars, mark lists etc is maintained in the concerned departments. BSc I theory

paper 10 Marks of internal assessment, two tests ,assignments and regular attendance is considered. For BSC first year practical paper 20 marks for CIA record Book.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The internal examination related to continuous assessment (CA) and (ESE) end of the semester examination. The CA is a continuous assessment activity conducted by the college throughout the semester and exam is conducted by the SRTM University, Nanded at the end of the semester. Accordingly mechanism for redressal of grievances related to examination is developed at two levels internal examination at college level and university examination at university level. Redressal of grievances at college level: There is an internal examination committee in the college which supervise the process of internal examination. The grievances of students regarding internal examinations are deals with the concerned department the complete transparency is maintained in the continuous internal assessment process. The teachers distributes answer sheets in classrooms and doubts of students about evaluation are cleared by the concerned teachers. During the period of internal examination some students are deputed to attend NSS sports & cultural activities such a grievances about their absentee in internal examination are considered and separate internal assessment is conducted for such students sometimes there is overlapping in batches of practical Examination batches of students are changed.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution follows the curriculum designed by the affiliating university SRTMU Nanded. Well structured syllabus and specifications of each course effective transmission of knowledge regarding the subject concerned. This curriculum has well defined program outcomes (POs), program specific outcomes (PSOs) and course outcomes (COs). The POs, PSOs, and COs of different subjects are to imbibe scientific temper and rational thinking among the students to make them competent in basic science and upgraded recent technologies. From the academic year 2019-20 onwards, the choice based credit system (CBCS) was designed in accordance with the learning outcomes based curriculum framework of National Education policy (NEP) 2020. Learning outcomes and course outcomes are stated for all the courses offered to the students. IQAC uploads them to the college website. The course schedule is published prior to the commencement of each semester.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute aims to holistic development of students. It has been continuously working on the attainments of the outcomes. It focuses to produce very confident learners with sound knowledge, skills, attitude, social & human values. The institute evaluates the attainment of process outcomes programs, specific outcome and course outcome by conventional as well as non conventional means. In the conventional system the result of the university examinations are analysed course wise by the departments and reported to the IQAC, then it is put in governing council (CDC). The knowledge and skills are evaluated through continuous internal evaluation (CIA). With the help of tests, home assignments, seminars, group discussions etc. Course outcomes are measured through the performance of the students in the class, practical, internal and external evaluation. The attainment outcomes is evaluated by the college on the success rate of the students and their progression to higher

education. In this way institute follows formal as well as informal mechanism for the measurements of attainment of the outcomes. The feedback system is implemented well. At the end of the annual semester feedback from all the stakeholders is collected analysed and put in the CDC and necessary action is taken.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

199

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://bahirjicollege.org/AQAR%202023-2024/Criteria-II/2.6.3PASS-PERCENTAGE-OF-STUDENTS_0001.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.bahirjicollege.org/?page_id=1102

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

221023

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

22

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Bahirji College, Basmath, has established a robust ecosystem dedicated to fostering innovation and the transfer of knowledge. The college actively promotes research and development by creating a collaborative environment that encourages faculty and students to engage in cutting-edge projects. Through strategic Memoranda of Understanding (MOUs) with various industry partners, research institutions, and other academic organizations, the college facilitates knowledge exchange and the commercialization of innovative ideas. A key component of this initiative is the focus on Intellectual Property Rights (IPR), where the college assists researchers in protecting their inventions and discoveries. The institution offers support for patenting and commercialization, ensuring that innovations reach their full potential. Additionally, the college organizes workshops, seminars, and training programs to enhance skills and awareness about the importance of IPR and how it can drive successful innovation. With its comprehensive approach to research, collaboration, and intellectual property management, Bahirji College is playing a pivotal role in shaping a future-oriented, knowledge-driven ecosystem.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

9

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File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

45

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

45

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

on the occassion of Independence day Aug 2023 Dept of Zoology organized Health Awareness Program (Blood group, Sickle cell anemia).

Dept of Sociology organised bike rally for Voters Awareness and also organized various events.

File Description	Documents
Paste link for additional information	https://bahirjicollege.org/AOAR%202023-2024/Criteria-III/3.4%20Extension%20Activities%20%200001.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

01

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

432

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Bahirji smarak mahavidyalaya has adequate infrastructure and physical facilities for teaching learning viz. Classrooms, laboratories, Indore stadium, reading room, running track, botanical garden, gymnasium, women's hostel, etc for effective implementation of curricular and co curricular activities. The college has taken progressive steps to provide good learning environment. Campus :- the institute has 17 acres land which is developed with different furnished science classrooms, Research centre, smart and ICT enabled classrooms, library, NSS facilitation centre common room for girls, seminar hall, canteen, health care centre Day carecentre etc. Classrooms - the institute has total 37classrooms each classroom having

adequate size and has enough lightning air ventilation and good ambience. Two smart boards Two ICT enabled seminar halls Technology enabled learning- well equipped library with soul software, inflibinet, nlist OPEC and having broadband internet connectivity. Laboratories-seven well equip science laboratories.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities - Conference hall is utilized for cultural activities like annual gathering, elocution competition, debate competition, science exhibition, guest lectures, etc. Sports / Games / Gymnasium / Yoga:- The college is having huge play ground for students. Various sports activities are conducted by the college. All type of games are organised on playground like Kabaddi, Kho-Kho, Cricket, Archery, etc. There is well furnished Indoor stadium funded by UGC, various indoor games are organised in indoor stadium also. Gymnasium - Gymnasium facility with equipment's are available for students. Yoga Centre - A separate yoga centre is also available in campus. The management provides scholarships and sports kits to deservingsportsmen. Our sports director and physical education staff look after these sports activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

35

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

552666

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Knowledge Resource Centre (Library) is the nerve center of our institution and indeed our pride with 50000+ volumes some of which are rare collections. Abundant books, journals, and periodicals are added from time to time to the already existing reference material in the Knowledge Resource Centre. Book Bank facility is made available for the students through the Centre. The college subscribes to the NLIST database having both in-house and remote access, which is a password-based subscription. The database contains 7 lakh plus e-Books and 6000 e-Journals. The library is automated using SOUL 2.0 software. There are two online terminals placed for the use of students and OPAC search. Reading room facilities with day and night library is a boon to the students especially during the period of examination. On the guidance of an advisory

committee, Spacious reading hall for students inclusive of OPAC terminals for access to catalogue and separate enclosures for library administrative staff and faculty members ensure efficient utilization of the available resources. Name of ILMS software: SOUL 3.0

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

125355

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has total 144 computers in campus. These computers are utilized by Computer department, Commerce department, Mathematics department, English language laboratory for teaching purpose. In Library computers are utilised for maintaining the library work, for SOUL 3.0, for INFLIBINET and for student's purpose. Administrative office staff also uses computers for office automation purpose. All the software's are licenced. The college always prefers to purchase branded equipment and accessories as per the need of the concerned department

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

144

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2728515

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

HOD's and administrative staff officer requests for required maintenance work to the principal. Principal then presents the proposal before the college management, who takes the final decision on need and priority basis. After permission, principal assigns the work to the concerned personnel.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
644	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
32	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	http://www.bahirjicollege.org/AOAR_2023-2024/Criteria-V/5.1.3_Skills_1_0001-output.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

430

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

430

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

46

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

8

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

22

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has been enhancing and maintaining quality culture among the students. Institute facilitates student's

representation and engagement in various administrative co-curricular activities through student council and different representation on a various bodies of the committee. Student's council's aims to support in imparting quality culture and value based education to the learners. Under the guidelines of IQAC the number of students representation & engagement programs conducted through students council, alumni association, subject study Circle, debate clubs, elocution and various committees of the college. The student provides valuable informal feedback regarding curriculum, teaching- learning and evaluation process. The council helps to coordinate different activities and events and assist the teacher in making it a grand success. It contributes to maintain a healthy educational competitions amongst Students. It also ensures discipline in the college campus by following rules of code of conduct of the college. It ensures the students to respect, rights & dignity of one another and also maintain clean, healthy & green campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni of the college is active and they gives their contributions in different activities. the alumni association of our college is already registred. the registred alumni association not only gives their contributions in different activities like Essay writting, Elocution Competition, Special Day celebration but also gives financial support.

File Description	Documents
Paste link for additional information	https://bahirjicollege.org/AQAR%202023-2024/Criteria-V/5.4%20Alamni_0001.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response - The Governance of the institution is reflective and in tune with the vision and mission of the institute. The institute is assertively committed to its vision and mission which are as follow: Institute Vision- 'Satkarmi Rati Wadho 'which means - Let the love for good deeds grow in us. The vision of the college is derived from the Pasaydan of Dnyaneshwar, the great Marathi Saint, Poet and great humanist who prays in Dnyaneshwari- 'Let all evils explode and love for good deeds grow". Institute Mission - Social, Cultural, Educational, Moral and Physical Development of Students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Management along with the College Development Council and IQAC discusses and appro important administrative issues such as budget, admissions, results etc. Governing Council, a Staff Council also review the activities and necessary suggestions are made by them. Maj decisions are taken by the Principal in consultation with Governing Council, CDC, IQAC and Sta Council. Administrative powers and responsibilities are delegated to teachers on the basis of the competence, commitment and aptitude to meet the institutional objectives. The institution democratic principles of decentralization and participative management are also reflected throug involvement of staff members and students in various committees and cells like student council Non teaching council, Library council, cultural committee & etc. to carry out different activities Decision making is decentralized and through these committees. IQAC looks after smooth functioning and quality enhancement of the college. Students as well as members of nonteaching staff are members of CDC, IQAC, all Cells and subject associations, and are further delegated responsibility of planning and execution of activities, overseen and guided by teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Efforts are always made to systematically execute the plans which are initiated at the beginning of the academic year. The feedback from students, staff and stakeholders help in true planning process. The experiences and knowledge of teachers is actively used in policy making and decision making. The general

staff meeting is conducted for staff to voice their views and suggestions to administration.

The institute is governed by Governing Council as the overall head. The College Development Committee (CDC) serves as an interface between the Institute and Management.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Curriculum Planning and Implementation.

The college has implemented CBCS for B.A., B.Sc, B.Com degree course and all PG Courses. Effective use of online teaching platforms for better learning experience.

The college has started certificate courses. Introduction of New Courses and Programs

PG courses started like M.A.(Marathi) M.Com, M.Sc.(Physics Chemistry, Botany).

Each department offers a certificate course aiming at skill and knowledge enhancement.

Trained teachers through EDB Each department ensures smooth functioning of Remedial and Bridge courses. Mentoring mechanism is conducted

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Bahirji Smarak Mahavidyalaya, Basmathnagar has performance appraisal system for teaching and non-teaching staff for promotion of the faculty members and quality enhancement.

Performance Appraisal Systemfor TeachingStaff: - Teaching staff's performance appraisal is completed as follows.

A) Career Advancement Scheme as laid down by UGC: The institute is transparent and abides to the guidelines laid by UGC, State government, and affiliating university for the promotion of teachers under Career Advancement Scheme.

B) Performance Appraisal System developed by the college

Self-Appraisal:Filled in self-Appraisal forms from teaching staff are collected online and offline annually by the IQAC.

Peer Feedback: Self-appraisal reports filled by individual teachers are endorsed by Head of respective department.

Role of IQAC: Teachers' advancement is monitored by IQAC, Research Committee, and Principal. IQAC has a dedicated mechanism in the form of set format to

monitor teachers' academic and research activities.

Students' Feedback: Students of the institute provide feedback on their teachers which is then compiled and analyzed by the IQAC. The feedback is communicated to the staff by the Principal. Suggestions are given to concerned teachers as required.

Performance of Teachers: This is monitored by Head/Principal of the college by visiting classrooms for lecture observation that follows individual counselling, if needed.

File Description	Documents
Paste link for additional information	https://bahirjicollege.org/AQAR%202023-2024/Criteria-VI/6.3.1.docx
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized

by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Bahirji Smarak Mahavidyalaya, Basmathnagar has performance appraisal system for teaching and non-teaching staff for promotion of the faculty members and quality enhancement.

Performance Appraisal System for Teaching Staff: - Teaching staff's performance appraisal is completed as follows.

A) Career Advancement Scheme as laid down by UGC: The institute is transparent and abides to the guidelines laid by UGC, State government, and affiliating university for the promotion of teachers under Career Advancement Scheme.

B) Performance Appraisal System developed by the college

Self-Appraisal: Filled in self-Appraisal forms from teaching staff are collected online and offline annually by the IQAC.

Peer Feedback: Self-appraisal reports filled by individual teachers are endorsed by Head of respective department.

Role of IQAC: Teachers' advancement is monitored by IQAC, Research Committee, and Principal. IQAC has a dedicated mechanism in the form of set format to monitor teachers' academic and research activities.

Students' Feedback: Students of the institute provide feedback on their teachers which is then compiled and analyzed by the IQAC. The feedback is communicated to the staff by the Principal. Suggestions are given to concerned teachers as required.

Performance of Teachers: This is monitored by Head/Principal of the college by visiting classrooms for lecture observation that follows individual counselling,

File Description	Documents
Paste link for additional information	https://bahirjicollege.org/AOAR%202023-2024/Criteria-VI/6.3.5.docx
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

B.S.V. Education Society, Wapti's Bahirji Smarak Mahavidyalaya, Basmathhnagar is grant in aid and included in 2(f) & 12(B), act 1956 of UGC New Delhi.

The college has a mechanism for mobilization of funds and optimal utilization of resources. The requirements from each department at the beginning of financial year / academic year for mobilization of funds put in the meeting of CDC. The mobilization of funds, the IQAC assesses, plans, implements and supervises all these activities under the guidance of CDC. The policy of the institution to mobilize the funds is as follow-

1. Funds from U.G.C.
2. Funds from State Govt.
3. Scholarship grants from State & Central Govt.
4. By admission and examination fees

File Description	Documents
Paste link for additional information	https://bahirjicollege.org/AQAR%202023-2024/Criteria-VI/6.4.1.docx
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.50

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

B.S.V. Education Society, Wapti's Bahirji Smarak Mahavidyalaya, Basmathhnagar is grant in aid and included in 2(f) & 12(B), act 1956 of UGC New Delhi. The college has a mechanism for mobilization of funds and optimal utilization of resources. The requirements from each department at the beginning of financial year / academic year for mobilization of funds put in the meeting of CDC. The mobilization of funds, the IQAC assesses, plans, implements and supervises all these activities under the guidance of CDC. The policy of the institution to mobilize the funds is as follow

1. Funds from U.G.C.
2. Funds from State Govt.
3. Scholarship grants from State & Central Govt.
4. By admission and examination fees

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- 1) **Planned and implemented academic calendar for the Academic year 2023-24**

2)The college has signed MOU & in collaboration with other Institutions.

3)Health Awareness World Wildlife Day, Yoga Day and Voter, Environment Awareness etc. Extension activities are organized by N.S.S. Department

4)Qualitatively preparation and implementation of Academic Calendar of the year. Intra-inter collage webinars, workshop, conferences and seminar are conducted

5)Skill development certificate courses are introduced.

6)QR Code prepared to access library easily for all stakeholders

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures, methodology of operations, evaluation and learning outcomes at periodic intervals through IQAC. It ensures effective feedback process and correct measures the area of teaching, learning evaluation process. Feedback process conducted on 1) Curriculum by students, teachers, employers, parents and Alumni. 2) Teachers teaching process by students, Students satisfaction survey (SSS). Infrastructure, attainment of CO'S and PO'S , seminars, workshop ,conferences . IQAC focusing on quality culture and quality sustenance in teaching learning process. Methods of feedback, Provide feedback format offline or online, Feedback collections, feedback analysis, correctives measures, mentoring and action taken report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>A. All of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Committee works in the interest of gender equity by creating awareness among the learners regarding gender issues. the academic year 2023-24 the committee has created 3 WhatsApp groups including 200 students per group the committee tries to create Gender Sensitization by counseling the learner regularly. During this academic year the committee has organized some important programs Collaboration with IQAC.

File Description	Documents
Annual gender sensitization action plan	https://bahirjicollege.org/AQAR%202023-2024/Criteria-VII/7.1.1weblink.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has its own developed waste management system for all the types of degradable and non- degradable waste.sustainable numbers of dust bin are installed for solid waste.The solid biodegradable waste collected from the campus is dumped. During autumn season large quantity of fallen dry leaves are collected and dumped to decompose. All the liquid waste from wash room , bathroom is collected into soak pits through systematic drainage. Zero percent leakage of water waste is ensured. E-waste collaboration with localagency for proper management.The hazardous chemical waste managemnt is done in collaboration with P.S.S.K. limited ,Basmath

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college provides an inclusive environment for every one with tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. Different sports and cultural activities are organized in the campus to promote harmony and unity in diversity. Commemorative days like womens day, environment day, yoga day, constitution day, AIDS awareness day etc. also promotes unity and harmony. The college has code of ethics for the students and a separate ethics code of teaching and non-teaching staff has to be followed for unity. The department of Chemistry seek to help the local farmers to promote organic farming. A particular help in cash is given to widow, economical weaker, Divyang, orphane students by collecting the fund from teaching staff under supervision of the committee

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision and mision of the college encourages its stackholders to become good citizens. National festivals, National Unity Day, National Constitution Day, National Yoga Day are enthusiastically celebrated with activities. Talks on rights and duties of citizens as Voters Day are held. Staff participates in election duty. The preamble to th constitution is read. Responsiblity as citizens is also inculcated in the students through various extension activities, especially by NSS where students participates in social activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://bahirjicollege.org/AOAR%202023-2024/Criteria-VII/7.1.9%20Constitutional_0001.pdf
Any other relevant information	https://bahirjicollege.org/AOAR%202023-2024/Criteria-VII/7.1.1%20Compressed%20Geo%20Tag.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college has a special mechanism to celebrate national and international commorative days with the prescribe Govt. norms

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- 1) **Green campus practice to create a welcoming educational environment**

- 2) **The organic farming practices are crucial to the economic development of india**

File Description	Documents
Best practices in the Institutional website	https://bahirjicollege.org/AQAR%202023-2024/Criteria-VII/7.2.1%20%20Best%20Practices_0001.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The campus is spread over 17.14 acres of land, with a green campus initiative that promotes environmental sustainability. The institute has excellent sports facilities, including a 400 m running track, an indoor stadium, and grounds for various games. BSM also has a yoga meditation center for the physical and mental well-being of our students and staff. The infrastructure is well equipped with advanced research laboratories and smart teaching classrooms. BSM has a library with an e-learning app and software that enable access to books and journals anytime and anywhere. BSM also has screen reading software for visually impaired students. BSM provide a 24/7 wireless internet facility for our students and staff. The

faculty is well-qualified and experienced in teaching and research. Some of our professors are members of various academic bodies of our affiliated university, such as the board of studies, academic council, senate, board of examination, and evaluation. BSM has a National Service Scheme (NSS) unit that engages our students in social service activities. BSM also has a placement cell that helps our students find suitable jobs and careers. BSM has signed a memorandum of understanding (MOU) with Rubicon Skill Development Institute, Pune, for enhancing the skill development of our students. The college has a rich cultural heritage and has won many awards and accolades in sports and cultural events. BSM has a strong alumni network of highly qualified students who are working in various fields and sectors.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To work on the suggestions made by NAAC Peer Team

To start more P.G. programes

To start some certificate courses related to cutting edge technologies like AI

To construct boys hostel