Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**B. S. V. EDUCATION SOCIETY OF WAPTI'S BAHIRJI SMARAK MAHAVIDYALAYA**
Name of the head of the Institution	**Dr.Prashant Girijashankar Gawali**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02454220061**
Mobile no.	**9511829058**
Registered Email	**bahirjicollege@gmail.com**
Alternate Email	**sunilnayak1234@yahoo.com**
Address	**Mudi Road,**
City/Town	**Basmathnagar Dist. Hingoli (MH)**
State/UT	**Maharashtra**
Pincode	**431512**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr.Ashok Santukrao Kulkarni**
Phone no/Alternate Phone no.	**02454220061**
Mobile no.	**9420886667**
Registered Email	**ashokkulkarni858@gmail.com**
Alternate Email	**sunilnayak1234@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://bahirjicollege.org/wp-content/uploads/2018/06/AQAR2018-19final-converted-1.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://bahirjicollege.org/wp-content/uploads/2021/08/Academic-Calendar2019-20.docx

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C++**	**67.50**	**2005**	**28-Feb-2005**	**27-Feb-2010**
2	**B+**	**2.64**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Jul-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Committee meeting	20-Nov-2019 01	13
IQAC Committee meeting	13-Jul-2019 01	12
IQAC meeting with staff	02-Mar-2020 01	8
IQAC meeting with staff	29-Nov-2019 01	16
IQAC meeting with staff	16-Oct-2019 01	11
IQAC meeting with Library staff	28-Nov-2019 01	7
IQAC meeting with Library staff	25-Jul-2019 01	7
IQAC meeting with staff	08-Jul-2019 01	32
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**8**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

To make availability of ICT enabled rooms e.g. Library, Hall No.14 & 22, Comp. Lab. etc. for effective teaching learning process.
In this year out of 35 teacher 32 faculty members have used ICT in teaching.
IQAC have made the format of mentoring system and distributed to the teachers as ratio Arts 1:48 Commerce 1:19 and Science 1:09 hence student gets the support and raise the confidence level
Out of 52 students, 20 students were selected in the campus placement.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
5. To organize Campus drive	43 students are participated in campus drive of ICICI Bank & Infosys Company LTd.,Pune as a result 20 students are placed. ICICI Bank – Placed Students – 17 Infosys - Placed students - 03
4. To organize Career Guidance & Personality Development Programme.	Career Guidance Cell has organized the event and 500+ students were motivated towards Competitive Exam.
3. To enhance the teaching & learning process using ICT	Near about 85% of the teaching staff, started using ICT in their teaching process
2. To enhance the research publication activity	The institute establish research committee, the committee organized a lecture & discussion on research methodology to PG students as well as faculty about "How to write research paper & synopsis about impact factor.
1. Prepare the departmental academic calendar	. Each department has been implemented 85 academic calendar plan successfully
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	22-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**

Date of Visit	**29-Aug-2016**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**27-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Govt, University and HEI are facing constantly changing problems, diverse managerial styles and ever present information needs offer a challenging context for developing computer based information systems. To portray the status of higher education, MIS plays an important role to collect higher educational statics through webbased management information system. Data is being collected on several parameters such as teachers, student's enrollment, programmes, examination results. Finance, education, infrastructure, etc.MIS is providing information and decision support to institute and helping institutions to become more effective. The college has management information system since 201112. Using this system, college manages various activities.MIS has various modules which are helpful in college academics and administration. 1.Library : Our library is having SOUL 2.0 software. It is used for library administrative acquisition, catalogue, circulation, serial control, OPAC and Web OPAC these modules provides various daily working reports for library information. It supports requirements of digital library and facilitate link to full text articles and other digital objects. It supports cataloguing of electronic resources such as ejournals, ebooks,Nlist, virtually any type of material. Supports ground level practical requirements of the libraries such as stock verification, book bank, maintenance functions, transaction level enhanced security,etc. 2.Office Automation in Administrative Office : Softaid software installed in administrative office of the institute.**

In this software admission facility, bonafide facility, account facility, SMS facility,T.C.,printing facility is available.In Accounts facility cashbook, ledger, receipts, DFCR facility is available which is useful for maintaining accounts for the institute. 3.Online eligibility Process : After admitting students to the UG (B.A.I/B.ComI/B.Sc.I) and PG (M.A.I/M.ComI/M.Sc.I) programme, College does eligibility of students using online eligibility process, provided by parent university.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Bahirji Smarak Mahavidyalya, Basmath Dist. Hingoli,(MS) offers 3UG and 4PG programmes. The curriculum for UG as well as PG programmes are designed by the affiliating university and the college follow the prescribed syllabus by the university. The curriculum for both the UG and PG programmes are revised after three years regularly by the university. The Board of Studies of the university monitors the syllabus revision process forming syllabus Designing Committee. The college offers B.A. in eight subjects (Marathi, Hindi, English, History, Economics, Pol.Sci.,Phy.Edu., Sociology), M.A. in Marathi, B.sc in Seven Subjects (Chemistry, Physics, Zoology, Botany, Electronics, Comp. Sci. & Mathematics),M.Sc. in Chemistry & M.Sc. in Physics, B.Com. in general subjects and M.Com. The college also run the professional as well as a certificate courses of fashion designing and tailoring at college level. The college ensures academic flexibility of elective options at UG level and specialization at PG level courses. The college ensures effective curriculum delivery through a well- planned and documented process. The IQAC prepares the academic calendar of the college and also the concerned department prepare their departmental academic calendars prior to the commencement of every academic year. The academic calendar specifies available dates for significant academic and other activities. The entire process of curriculum delivery is monitored by the Heads of the departments and Faculty-In-Charge through meeting and feedback. Every faculty member is asked to focus on program outcomes, program specific outcomes and course outcomes by conducting internal test, surprise test, pre intimation test, tutorial, model question paper preparation etc. Effective delivery of curriculum is ensured through the following measures: • Teaching Plans. • Departmental Academic calendar. • General Academic Calendar prepared by IQAC. • Actual curriculum delivery sessions using multiple advanced teaching methods and modern aids. • Enrichment of library and laboratory resources as per changes in syllabi Curriculum Delivery Documentation: Internal Academic Monitoring committee has been formed in order to assess effective curriculum practices .Committee members visits to department/lecture hall to review the teachers performance regarding their role and active participation in conferences, seminars & workshops. Teacher's role in remedial coaching, slow and advanced learners and counselling to students in Avishkar, Inspire, and Innovative Ideas are reviewed by this committee. The curriculum delivery documents of the college include the following : • General Time-Table prepared

by the Time-Table Committee of the college. • Departmental Time-Table of Theory as well as practical session. • Action plan of Curricular, Co-curricular and Extra-Curricular Activities prepared by IQAC. • Time -Table of the short Term Courses. • Teacher's Academic diary which includes Individual Time-Table, Teaching Plan, Everyday teaching notes, etc. At the end of academic year, IQAC collects feedback on curriculum from all stakeholders, it is then analyzed and report is communicated to the concerned departments and BOS of the university. • Out of 4 P.G. courses, newly 2 P.G. courses M.Sc. in Physics and Chemistry commenced during the academic year 2019-20, As well as a new division for B.Sc. course

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepren urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Physics	15/06/2019
MSc	Chemistry	15/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts	15/06/2019
BCom	Commerce	15/06/2019
BSc	Science	15/06/2019
MA	Marathi	15/06/2019
MCom	Commerce	15/06/2019
MSc	Physics	15/06/2019
MSc	Chemistry	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

BA	Field Visit (Economics)	30
BCom	Field visit	20
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Eliciting feedback from the stakeholders is of utmost importance in the process of review of performance in any college. Hence the college obtains feedback from students, alumni, teachers and parents to review its academic functioning in online mode. The IQAC of the college arranges to get feedback every year. The students are supposed to be the most important stakeholders of Higher Education system. The interest and participation of the students at all levels in both Internal Quality Assurance and External Quality Assurance have to play a vital role. Any Higher Education institute needs to ensure that students have a voice at various decision making processes, formulating teaching, learning practices and those views of students are to be considered as the primary evidences on which the quality of teaching and learning is evaluated. The students feedback approach is basically about institutional practices, processes and frameworks that takes in to account, students concern of education they receive. A computer based rating feedback system for students, parents and staff is followed . the outgoing students from all programmes provide feedback on the institution and performance of their teacher with curriculum. A faculty members committee has been nominated as the coordinator of feedback programme. The questions are designed to relate the learning experience, course content, opportunity, curricular activity, about the infrastructure provided in the campus, the evaluation procedure framed for their respective courses. Along with this the teacher performance is evaluated with focus on preparation, commitment, communication skills, motivating skills, acceptability, fairness of internal evaluation and others. The questionnaires of the faculty has questions to reflect the working condition, infrastructure recognition received from administration and faculty development programme. Feedback from the parents and alumni of the college are also obtained. Quantitative analysis of feedback data collected from stakeholders put it in MS-Exel sheet. Further feedback committee analyses it, if found significant, implemented in curriculum every year,

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1490	207	35	13	35

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
36	32	6	5	1	3
[View File of ICT Tools and resources](#)					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has developed Mentoring system for students. Objective of this system is to give personal counselling to minimize the absentee of the students, improve their performance and to solve the problem of stress on students, if any. Student undergoes various problems of stress. Considering the strength of students in class room. It is highly impossible to give personal attention to students in classroom. One solution is therefore is a mentor who can form the bond with students in the true sense. Mentoring is required for students to achieve emotional stability and promote clarity in thinking and decision making for overall programme. The teachers involves as a local guardians and parents as well, wherever necessary. In this system, each teacher is allotted specific number of students. They meet at regular interval and share various problems which may be personal, domestic, academic, co curricular and extracurricular activities. and encouraged to participate in the activities of their interest. The mentors observe the records of their presence in the class room and in case of absentee for the longer duration contact the concerned students and counsels for regular attendance. The mentor also inform student about Examination pattern i.e. continuous internal assessment at college level and semester end examination conducted by the University. They are also made aware regarding the examination related issues like facility to getting photocopy of answer sheet from university, revaluation of answer sheet, etc. their quires related to examination are solved in proper way. The evidences of success of mentoring system include regular attendance of classes by the students. The students are provided with support they need. The practice also enables the high achievers to reach excellence and slow learners to reach the minimum qualifying level by guiding them by personal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1697	35	1:48

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
47	36	11	Nill	32

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,

	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
	No Data Entered/Not Applicable !!!		
	View File		

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Academic calendar of the college is planned by the IQAC by taking into account the academic calendar of the parent university. The IQAC and Internal examination committee prepare the schedule for the internal evaluation. They decide dates during which assignment is to be given to students or tests/ seminars are to be conducted and dates by which the mark list are to be submitted. In the odd semester, the dates for the seminars or first assignment/ tests for theory papers likes towards third week of August while for the second one in the last week of September. In the even semester, the dates are last week of January while second one in the last week of February. For the practical papers, The CIE is conducted almost throughout the year. The schedule of internal evaluation is notified to the staff through the HOD. The faculty explains the schedule and Mechanism of examination to the students i.e. Nature of question paper, types of evaluation method viz. CIE (Seminar, assignment, tests, tutorials) and ESE (University examination) and making scheme. Printed answer books are made available by the college for conducting and mark lists are submitted as per the schedule and all the record is maintained in the concern department. The internal marks obtained by students are uploaded online on university portal by the office of the college.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The IQAC and Internal examination committee prepare the schedule for the internal examination (examination schedule, evaluation schedule etc.) They decide dates during which assignment is to be given to students or tests/ seminars are to be conducted and dates by which the mark list are to be submitted. Date wise and month wise academic calendar was prepared by every department. In the academic calendar clearly mention the yearly activities e.g. test, seminar, group discussion, educational tour, field work, student study cercal formation, guest lecturer. In the odd semester, the dates for the seminars or first assignment/ tests for theory papers likes towards third week of August while for the second one in the last week of September. In the even semester, the dates are last week of January while second one in the last week of February. For the practical papers, The CIE is conducted almost throughout the year. Teaching, Learning and Evaluation Schedule of the college is planned, organized and informed to the HOD'S for implementation. The faculty explain the schedule and mechanism of examination to the students i.e. Nature of question paper, types of evaluation method viz. CIE (Seminar, assignment, tests, tutorials) and ESE (University examination) and making scheme. Departmental

meeting are conducted at regular interval to discuss the completion of the syllabus as well as conduction of internal evaluation as per plan. Extra periods are conducted on general holidays and Sundays to complete the syllabus as per academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://bahirjicollege.org/wp-content/uploads/2021/08/allprogoutcomes.docx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://bahirjicollege.org/wp-content/uploads/2021/08/Student-Satisfaction-Survey-weblink-copy.docx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Department of Chemistry, Bahirji	Department of Chemistry, Bahirji	Nill	Nill	15/06/2019

Smarak mahav idyalya, Basmath	Smarak Mahav idyalya, Basmath				
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Organic Farming Consultancy Services	B.S.College	Organic farming	1	30
National Voter's Day (25/1/2020)	State Govt. Of Maharashtra	Voters awareness	2	50
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Exchange of Knowledge and Skill of research in Chemistry (Under MOU with Dr.H.N.Sinha Arts and Commerce College Patur, Dist- Akola	20	00	02
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/industry/research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Maharashtra Centre For Entrepreneurship Development (MCED),Hingoli	**30/09/2019**	**Help Support students for inplant training projects.**	**Nill**
Dr.H.N.Sinha Arts and Commerce College Patur, Dist-Akola	**01/01/2020**	**1. Exchange of knowledge and skills 2. Sharing the students for research projects. 3. Visit lectures under MOU. 4.Joint Lab work. 5. Any other area of mutual interest**	**22**
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3	**2.91**

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	**Fully**	**2.0**	**2014**

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
[View File](#)			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-

		is developed	content

No Data Entered/Not Applicable !!!

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	119	36	100	4	2	11	12	10	1
Added	9	0	28	4	2	1	4	0	0
Total	128	36	128	8	4	12	16	10	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2.75	275321	0.25	15750

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Nill

http://bahirjicollege.org/wp-content/uploads/2021/08/Precedure-and-policies-for-Maintaining-weblink-copy.docx

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	Nill	Nill	Nill	Nill	Nill
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council Report : Regarding the election of student council in the college, the meeting was held on 25/07/2019. This election was held under section 99 of the Maharashtra Public University Act-2016. The meeting was held in the Principals cabin. It was presided over by Dr.Rajkumar N.Ingle. in this meeting the principal gave guidance on the election context as per the section 99 of the Maharashtra Public University Act-2016 and rules regarding formation of students council voting process. Dr.V.T.Narwade was appointed as Election Officer for this. As per the letter of date 13/07/2019 by Director, Student Development Dept. of S.R.T.M.University,Nanded ordered to organize a workshop at District Level. The college comes under Hingoli district, hence the district level workshop was organized on 25/07/2019 at 11:00 am at Adarsh College, Hingoli for academic year 2019-20. For this workshop the college sent Vice-Principal Dr.N.N.Lokhande and E.O. Dr.V.T.Narwade to participate in the workshop to collect the related information. The university has suggested to take election before 30/11/2019 but it was later postponed as suggested by the university. Hence the Student Council was not established. But to fulfil the academic and co-curricular activities of the students, principal has organized a Council of Representatives of plantation group, Library group, Sports, Annual Gathering, N.S.S. , etc. as members. For the guidance to the representatives one in charge teacher was allotted. The committee tried at their level best to function the council properly and develop the academic and co-curricular activities of the students. In this way, from the point of view of the development of students in the college, the principal, vice-principal all the guide teachers of student council have completed the academic year 2019-20 by their efforts.Sr Name of Committee Name of the Students Class 1 Plantation Committee 1.Borkar Abhijit Rambhau 2.Dhembre Rutuja Gajanan 3.Dhudum Shruti Balajisa 4.Kadam Kaveri Shesharao B.Com I B.A.II B.Sc.I B.Com III 2 Library Committee (Reading) 1.Ware Mangal Nagorao 2.Jadhav Tejas Vithalrao 3.Gawande Vaibhav Shesharo 4.Hirwe Suchita Yogaji 5.Lokhande Nakul Navnath B.Sc. III B.A. I B.A. II B.Sc. I B.Com III 3 Sports Committee 1.Navnath Londhe 2.Landgu Kunal Ganesh 3.Paikrao Vaibhav 4.Kharate Maya 5.Md.Adnan B.A.II B.Sc.II B.A. II B.Sc.II B.Com III 4 Annual Gathering Committee 1. Ware Gorakhnath 2. Kamble Rushikesh 3.Jadhav Amrapali 4.Rakhonde Aditi 5.Muley Pallavi B.A. III B.A. I B.A. I B.Sc. II B.Com I 5 N.S.S. 1.Mete Nivrutti 2.Bgala Alaknanda 3.Dalvi Mayuri 4. Deshmukh Pooja B.Sc. III B.A.III B.Com II B.A. II

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

. In the past academic year we appealed to our alumni association to register the legal college alumni association. With giving the positive response some of our alumni come together and registered the legal association of alumni of our

college. They have got their first registration certificate from Assistant Registrar Society with Reg.No. of Hingoli/0000-199/2019 on 5th Dec.2019. After two months on 01st February 2019 we have arranged alumni meet in our college. In this meet 121 alumni were present. One of the our alumni Mr.Chandrakant Navghare (M.L.A) addressed this meet with giving assurance to support any kind of work, task, programme whether it is conducted by alumni association or college. Other alumni also represented their views and promised to give any kind of support. After getting the first alumni registration certificate our college alumni are engaged in obtaining the second and final certificate from registration authority,Hingoli. Dr.Vikas Dadarao Shinde is the alumni from B.Sc. stream,who is the president of "Hutatma Bahirji Smarak Mahavidyalaya Maji Vidyarthi Association,Basmath" .

5.4.2 – No. of enrolled Alumni:

144

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Hu.Bahirji Smarak Vidyalaya Education Society is fully involved in the activities related Curricular, Teaching, Learning process, Infrastructure and students related programmes. The decentralization of management is operated at three different levels as society, college and departmental level. Practice I : Support the student progression to higher education : The college situated in rural area. Most of student belongs from farmer family. That's why they cannot leave their home as far as long. In alumni meet members raised the demand to provide higher education in college. The IQAC of the college put it in the meeting ,the raised demand of alumni to provide higher education (P.G.Courses) for students progression. Keeping in view the IQAC of the college put the demand of the alumni infront of IQAC then presented in CDC meeting. The CDC has given an approval for it. The college has completed the affiliation of P.G.courses to S.R.T.M.University,Nanded. These P.G.Courses are started from academic year 2019-20.M.Sc. Chemistry and Physics each course have intake capacity 30,M.Com -80 ,and M.A.Marathi-40. The college has achieved dream of alumni by offering these four P.G.courses. The college not only supported students for higher education but also provide an opportunity of on campus drive of various agencies. Such as Infosys,ICICI, Practice II : Enhancement of Research publications activity To develop the research activity in the faculty as well as in the institute, college has started 4 P.G. courses.M.A.Marathi,M.Com ,M.Sc Physics M.Sc. Chemistry. The curriculum of these courses has research project work to develop the research activity amongst in P.G. students as well as in the faculty. As per demand of PG students the IQAC has been granted in meeting then it is presented in front of the of CDC. The CDC has given an approval and discussed the strategies of the activity. • This activity is run by Research Committee of college. • To enrich the research knowledge amongst the PG students faculty. • Organize the lecture, research methodology, how to write research papers and about impact factor. • To read journals and research books. To improve the quality of research publication in this way all the faculty and PG students implemented this

> research publications activity and the score of research publication enhanced. The research activity up to the satisfy level. The research publication activity is enhanced as compare to last year publications.(46 to 95 Research Publication)

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The standard admission process of Shivaji University, Kolhapur is followed for admission to various courses. Admission to the each student for each programme is given as per the procedure laid down by the Govt. of Maharashtra and Shivaji University, Kolhapur. The following Procedure is followed for improvement in admission of students: • Admission committee was formed for each course. • Schedule of admission was announced in prospectus and college website. • Filled admission forms were collected from the students by the respective committees. • List of the students was prepared on the basis of the forms which were collected. • Merit list was prepared considering the reservations and published on the board and college website. • A waiting list of the remaining applicant was prepared. • Admission to each course was given as per displayed schedule. • Student's waiting lists were prepared and vacancies were filled in the scheduled time. • Whole processes of admission were online for First Year and P.G.level.
Industry Interaction / Collaboration	To acquaint the staff and students of the college with current industrial and corporate scenario HR meets are conducted. These increases the awareness among students about their employability skills and in turn polish them up cell of college has organized placement drives twice in the campus this year. Besides that workshops and interactions are planned and organized with students and teachers to enhance employability skills among the students. Our alumni are working on high posts in corporate and industries, they also provide guidance to current students, college has a placement cell and it conducts activities every year.

	College is willing to start our own incubation centre for our students
Human Resource Management	The college has been a backbone for many all round activities to ensure to healthy environment for it's employees. Cultural programmes are conducted under cultural committee to motivate and spread positive energy in the college campus. In this league programmes like Yoga Day, Women's Day are also organized for stress management and awareness. Teaching faculties are given duty leave to participate in National and International Conferences. To upgrade and enhance the standards of academic environment, permanent teaching faculties are sending to various Refresher, Orientation and Short Term Courses.
Library, ICT and Physical Infrastructure / Instrumentation	The Library id enrich with hi-tech facilities ,there is a separate section for research learners. Separate reading room for boys and girls student, book issue counter with barcode scanner, research and e-journals, e-books, educational CDs, N-List, INFLIBNET services, NRC for students and staff. Having recognized the importance of ICT tools and techniques in the process of effective teaching learning, the institution has drawn a strategic plan. The college library uses NIC's e-Granthalaya Integrated Library Management System (ILMS) software. This software provides build in LAN base OPAC (Online Public Access Catalogue) interface to publish the library catalogue. This software mainly used for Issue, return and renew of the book transaction by the user as well as periodical issue return. Library is implementing N-Computing System for in house work and Network Resource Centre (NRC). The two wireless barcode scanners are used for the stock verification by the library. INFLIBNET (SOUL 2.0) software used for online access to books and journals. Library also uses book scanner instrument (10 pages/minute) for rare old books to maintain them. Library also integrates their book racks. Library provides various types of held exam question paper (PDF format) to students and staff by electronic medium via email, whatsapp etc.
Research and Development	PG students/ the research advisory

	committee is established by college to strengthen and motivate the faculty members for improving and enhancing the standards of learning and research. Under this committee teachers research projects as well as student's research project are encouraged and given support for better outcomes. With the guidance and instructions given by the Principal and IQAC coordinator various departments of the college organizes National, International Conferences, Symposium and Workshops annually to promote research activity in the institution. The teaching staff is appraised, acknowledged and felicitated for their research paper publication in National and International journals during college common meetings, festivals and annual prize distribution function for encouragement and motivation.
Examination and Evaluation	The College has established Examination Evaluation Cell to ensure effective implementation of all activities related to internal and external examination and assessments. Internal theory exams of all faculties and classes are conducted at a time and as strict as university exams. Time table of the theory examination, room allotment, supervision schedule and result submission schedule is displayed and strictly followed. University UG first year, Second year theory courses, practical University PG first year theory and practical evaluation is at college level.
Teaching and Learning	Teaching faculties have been motivated for extensive use of ICT in the teaching learning process. For this smart classrooms have been developed. Having recognized the importance of ICT tools and techniques in the process of effective teaching, learning. The institution has drawn a strategic plan to build, expand and update ICT infrastructure on the campus. To train the faculty members for making them ICT enabled. To motivate teachers to use modern teaching aids based on ICT and day by day enhanced the proportion of ICT based teaching. To motivate the students to use ICT infrastructure and tools for effective learning experiences.
Curriculum Development	? Curriculum Development Our college

	offers 03 UG (Arts, Commerce Science) and 04 PG courses/ programme. The curriculum for UG as well as Pg programmes is designed by the affiliating university and the college follows the prescribed syllabus by the university. The curriculum for both the UG PG programmes is revised after five years regularly by the university. The board of studies of the university monitors the syllabus revision process forming syllabus designing committee. The college insures academic flexibility of elective options at UG levels and specialization at PG level courses. The college ensures effective curriculum delivery through a well-planned and documented process. Policy of Central Govt. of India about Skill India, the institute started SEC (Skill Enhanced Course) for Second year Third year as well as Research project activity for PG students. The IQAC prepares the academic calendar of the college and also the concerned department prepare their departmental academic calendars prior to the commencement of every academic year. The entire process of curriculum delivery is monitored by the Heads of the department and faculty in charge through meeting and feedback. Teaching plan, departmental academic calendar, general academic calendar prepared by IQAC actual curriculum delivery session using multiple advance teaching methods and modern aids. The curriculum delivery documents of the college include the following: Timetable prepared by the timetable committee of the college, departmental timetable of theory as well as practical sessions, action plan of curricular, co-curricular and extra-curricular activities prepared by IQAC. Time table of short term courses, teacher's academic diary which includes individual time table, teaching plan, every day teaching notes etc. At the end of academic year IQAC collects feedback on curriculum from all stakeholders, it is then analysed and report is communicated to concerned department.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details

Planning and Development	The institute has a mechanism through which the circular of Government, University and parent institute are being implemented in college time to time. Initially the circulars are received on the registered email -id of college and later on it is forwarded to the concerned faculty to take action over it. Our college has a well furnished office with the internet connectivity. The college communicates with the parent institute, governmental offices, and social institutes by availing the internet facility
Administration	The college makes continuous efforts to go paperless in all its administrative and official works. All online and computerized functioning is done to practice transparency while sharing information within the college, faculties and departments.
Finance and Accounts	Softaid software(Jalgaon,Maharashtra) and Tally 9.0 software are installed in administrative office for monitoring admission process, issuing of fees receipts, transfer certificate, salary slips, etc. For submission of scholarship forms, the college uses MAHADBT Portal of State Government. PFMS Portal is also used for finance and management for the funds received through various UGC schemes
Student Admission and Support	For constant support and assistance to the student community online tools are used to keep in touch and inform them about various notices time to time. Vridhi notices on the website and feedback forms are provided to the students. Besides that online messages and short messaging services are also used to inform and notify students about different academic and official activities. The teaching faculty has also created WhatsApp groups to past updates and news related to academic and official documents
Examination	The college established Exam Cell, the examination forms of the students are filled online. The University conducts the semester examinations twice a academic year. The examination department of university sends the question papers on the email-id of our college through Secured Remote Paper Delivery (SRPD).

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
36	36	36	36

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance By B.S.V. V. S. Pathsantha	Group Insurance By B.S.V. V. S. Pathsantha	Students Security Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has internal and external audit mechanism. Accounts are audited in three stage audit system. Internal audit is done every year by the parent institute.(Hu.Bahirji Smarak Vidyalaya Education Society, Wapti). The Second stage audit is done by Competent Chartered Accountant firm (Kabra Mahiwali). Salary and Non-Salary audit is done by Joint Director (JD) of Higher Education at Nanded. The senior auditor and the auditor General of the state. Nagpur A.G.audit is done up to financial year 2018-19.There are no major audit objections noted by the auditing agencies. The major queries are fulfilled and put into the meeting of CDC. The college has conduct internal and external

financial audits regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)		
Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	0
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	S.R.T.M.U.Nanded (A.Y.2017-18,2018-192019-20)	Yes	IQAC
Administrative	Yes	C.A. Kabra Maliwal Auditor, J.D.Office, Nanded	Yes	Administrative Officers of B.S.V.Edu. Society

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

> **1) Parent-teacher meeting 2) Organising Yoga practice for parents 3) Counselling of the parents about future avenues open for their wards.**

6.5.3 – Development programmes for support staff (at least three)

> **1) On the occasion of international Yoga day, yoga session was organized on 21/06/2019 2) Organised Guest Lecture on Indian Constitution by Prof.Subhash Ware,Pune on 06/12/2019 3) To develop the skill of ICT among the teachers, ICT room is upgraded.**

6.5.4 – Post Accreditation initiative(s) (mention at least three)

> **. Data submission for AISHE : Yes 2. Data uploaded for NIRF 2020 : Yes 3. ICT enabled teaching learning room : Yes 4. P.G.Courses (M.Sc Physics Chemistry) started**

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Eassy writing on the occasion of Hu. Bahirji Shinde memorial day	19/07/2019	19/07/2019	63	69
Elocution competition 150 th Birth Anniversary of M. Gandhi	29/07/2019	29/07/2019	15	20
Organization of state level Kho- Kho Tournament	19/11/2019	21/11/2019	96	96
Organization of Division Level Kho-Kho Tournament	06/11/2019	07/11/2019	84	84
Eassy writing -150 th Birth Anniversary of M. Gandhi	01/10/2019	01/10/2019	64	20
Inaugration of commerce study Board & wall poster presentation (Guidance of Dr. Hamand & Shridevi Patil (PSI)	18/01/2020	18/01/2020	130	40
Sports Competition on the occasion of Annual Gathering	23/01/2020	26/01/2020	116	65
'Kreedajyot' Organization	25/01/2020	25/01/2020	23	67
"Celebration of world Wetlands Day"	02/02/2020	02/02/2020	24	14
Educational Tour To visit	03/02/2020	03/02/2020	11	6

Shivang Bakers				
Science Exhibition Competition (Regional LevelSci Exhibition)	12/02/2020	12/02/2020	3	Nill
Elocution Competition (Science Day)	28/02/2020	28/02/2020	8	2
Local Study Tour Sericulture visit	02/03/2020	02/03/2020	11	3
Campus Drive of Infosys Limited Pune	13/12/2019	13/12/2019	15	5
Campus Drive of ICICI Bank	19/07/2019	19/07/2019	2	21
Competitive Exam Guidance	29/07/2019	29/07/2019	80	93
Yuva Mahiti Doot , Govt App's	20/08/2019	20/08/2019	60	10
Granth Wachan mohim	04/12/2019	04/12/2019	47	78
Career , Guidance / Pradhan Mantri Kaushaly Vikas Program	27/12/2019	27/12/2019	85	19
Personality Development	13/02/2020	13/02/2020	44	28

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
College activity for Environmental consciousness: Rainwater harvesting from insight open space in college building : Rainwater harvesting can have positive impacts by saving water and thus energy with create climate regulation. Bahirji Smarak Mahavidyalaya, Basmathnagar Dist. Hingoli has an area of around 17 acres. The open space insight the college building has an area of around 2956 sq.meter. The rainwater harvesting proposed for interior open space between classrooms of college is mainly planned to harvest water and to allow the rainwater to percolate, mainly to the nearest storm water or grey water drain. This harvesting treatment is a relatively safe way of discharging it to the environment and there with recharging ground water bodies. The rainwater harvesting methods in interior open space involve soak pits management method that allows rainwater infiltration and percolation into the ground. The runoff has to be minimized by providing four percolation soak pits in the centre of squares. The runoff water from this open space could be captured by storm water and directed into artificial infiltration or percolation pits. Design of a soak pit: A layer of sand and fine gravel (stones, bricks and sand mixture) is spread across the bottom to help disperse the flow. Depth of each pit is

between 2 m and 2 m deep and cares this depth never less than 2m above the ground water table. These pits are located at a safe distance from drinking water source. Each soak pit is filled with coarse rocks and gravel. The rocks and gravel will prevent the walls from collapsing but will still provide adequate space for the waste water. Role of pits: The rainwater or waste water (Grey water or black water) percolates through soil from the soak pits. Small particles are filtered out by the soil matrix and organics are digested by microorganisms. The waste water effluent is absorbed by soil particles and moves both vertically and horizontally through the soil pores. Sub soil layers should therefore be water permeable in order to avoid fast saturation. Thus these pits are useful for conservation of water and also conserve energy. Since the soak pit is odourless and not visible. A soak pit should be used for discharging pre-settled rainwater or grey water. Advantages: It is a simple technique. It can be built and repaired with locally available materials. A small land area is required. It controls pollution. A very effective and low cost option to harvest rainwater for ground water recharge. 2 Tree Plantation:

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nill
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nill
Rest Rooms	Yes	1
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
For learners	19/07/2019	The IQAC of the college has designed a unique code of conduct for the learners, so as to inculcate amongst them real and enthusiasm for

			discipline on and off the campus. The same also aim to inculcate in them, i respect for the human and ethical values in order to transform them in to able citizens of the nation in future. The institution, with the help of this booklet, strives to make them aware of their duties, responsibilities towards the institution, the education system, society and the nation including humanity in general special attention is drawn towards gender equality as well
For Teachers	19/07/2019		Code of conduct designed for the teacher is an attempt of this HEI and the IQAC to appeal the teachers become mentors to the learners in particular and engineers for the society in general. It always reminds them their responsibilities towards the learners, the society and humanity as well. They are always made aware of their duty towards research so that they should try to invest their efforts in undertaking quality research. The teaching staff made aware of the code conduct at the commencement of the academic year and their feedback, follow up is taken by the end of each semester.
For administrative staff	19/07/2019		Administrative staff of HEI plays an important role in the smooth functioning of all the matters concerned. The code of conduct especially designed for the staff involved in administration is an attempt on the part of

			the IQAC to inculcate among them love and respect for efficiency in running various schemes in the interest of the learners, teachers and the institution as well. Registrar, Principal and IQAC coordinator conduct a meeting for the staff at the beginning of the academic year and regular feedback is obtained by the registrar. The code strives to make them backbone of the institution
For Parents	19/07/2019		Parents of the learners admitted in the institution constitute significant body of the stakeholders by means of the code of conduct meant for the parents, the IQAC tries to include them in the education system for an overall development of the HEI in particular and the society in general. The Alumni committee of the college regularly conducts teachers-parents meeting in order to convince the parents of their role in the improvement of the HEI in the interest of their wards as well as the society. The feedback committee has designed special feedback forms for the parents which are collected at the end of the academic year.
For Principal	19/07/2019		Principal of the HEI is the navigator of the HEI in its journey towards the goal of academic and administrative excellence. His vision contains the blueprint of the overall development of the HEI, the IQAC has designed the code of conduct for the principal with due consent of the management of the

		institution. Secretary of the education society is responsible for the follow up of the same. The code of conduct meant for the principal takes care of the head of the institution's duties related to finance, administration, academics and research as well. The Principal is made responsible for running the college in the sole interest of the learners through the code of conduct.
For Management	19/07/2019	Management of the Education Society is answerable to the society in general the establishment of this HEI in the rural area of a district (Hingoli) considered enlisted as Educational Backward District (CBD) by theU.G.C. Their vision and real for imparting education to the learners in this area is reflected in the code of conduct designed by the IQAC. The code is discussed and finalized before the executive body of the management in the meeting need at the beginning of an academic year. The president of the education society is responsible for the follow up of the management's functioning in the interest of the HEI including teachers, administrative staff and the learners as well.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Rainwater Harvesting Project : The college has mainly planned to harvest

water and to allow the rainwater to percolate, mainly to nearest starn or grey water drain through soak pits. Rainwater harvesting can have positive impacts by saving water and does energy with create climate regulation. This harvesting treatment is a relatively safely discharging it to the environment and their with recharging ground water bodies. 2. Compost Pits : In order to convert plant debris and other organic matter on the campus into compost. Compost pit can have positive impacts by creating growth and development of plants. College has an area 17 acres. The open space insight the college building has an area of around 2956 sq.meter. Main building have the plantation. Aim of the plantation is to produce greenery campus. Two site of the compost pits are prepared one is constructed behind the college canteen and second one is inside the garden. This is used to clean the college premises from plant debris weeds etc. the site of compost pit is used for to recycle and prepare manure which is inexpensive by these pits, we got organic fertilizer is used for botanical garden. Compost pit also useful to reduce green gases and it also produce micro nutrients rich soil with climate regulation. Design of Compost Pit : The site of the compost pits is prepared, one is constructed behind the college canteen and the second one is inside the college garden. Also care to avoid rainwater from it entering in the season. • A temporary shed has been constructed over it to protect the compost from heavy rainfall. • Depth of each compost pits has 3 feet, height from floor 4 feet, length 10 feet and 5 feet breadth. • The pit is constructed with cement concrete. Role of Compost pit : • To produce micronutrients or trace elements available to the garden plants. • To help the soil hold both air water for plants. • To produce advances the organic matter in the soil by providing`g humus condition. • Compost contains rich plant nutrients. • To reduce green gases. • To composting organic materials that have been diverted from landfills decrease the emission of methane into the environment. Advantages : • It is simple technique. • It can be built with local material. • A small land is required. • It controls greenhouse gases. • It is an effective method and low cost option, to prepare compost for plant growth with create climate regulation. • To obtain organic fertilizers (manure) 3. Waste Chemical Management : Waste chemicals are stored in safe container and disposed with the help of Purna Sugar Industry, Basmath 4. E-Waste Management : Management of hazardous E-Waste with the help of Satyanarayana Computers Multi services, Basmathnagar 5. Plantation : The college has organised tree plantation activity on 19th July 2019 in favours "Martyr Bahirji Shinde" Death Anniversary. for the purpose to reduce carbon dioxide, greenhouse gases and

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Tree Plantation Audit of the College Campus Aim of this project is to analyse the tree plantation data and update the knowledge of the students about awareness of the college campus tree plantation. The analysed plants as medicinal, ornamental, building materials, furniture and varying medicinal values of the plant Being the future pillars of the nation, the students must be trend to understand react and interact with the nature to understand its issues and work for betterment of the society. When they will be on move. This will not only uplist the society but also help in overall development of students, such out rich activities gives satisfaction to the students for working on environmental awareness. They will feel motivated and inspire others to make their identity meaningful to the humanity. A sense of social responsibility about environmental awareness is inculcated and nurtured in students, students work with environmental issues empower the students to be better and responsible citizen. 2. Field visit for plant collection diseases identification Being the students from agrarian culture, it is always the demand of time to find out the disease over the different crops.so the college has decided to train them to identify the different disease which destroys the

crops. It also aims to make the survey of the field, to interact with suffered farmers to find out the crop diseases to collect the pests make able to give the solution. The students will train to make microscopic evaluation of Morphology of Pathology as which produces the diseases. It is the need of the time to work over it because the loss of crop. Means the economic loss of the nation. Through it the students are made aware about different type of plant species, scientific study of them motivates towards a new research, with the help of this practice plant pressing, drying and different other techniques will be develop. It also helps to the students to differentiate between medicinal, weeds agricultural crops. It also helps the students understand timely growth of the plant in different shades and weather condition.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://bahirjicollege.org/wp-content/uploads/2021/08/Best-practices-weblink-copy.docx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College stands as a monument of the highest sacrifice made by the Martyr Bahirji Shinde during Marathwada Liberation movement (Hydrabad Mukti Sangram) from the unjust rule of Nizam of Hydrabad. The college takes conscious efforts to promote values. The college has the secular approach core vision is student centred, practically focused quality learn experiences. Collage being a preeminent educational institute prepares to meet the challenges a rapidly changing tecnosavy world. The primary focus of the collage is an excellent in core mission activities of teaching. The collage maintains etc distinctiveness by blessing technology with class room teaching. The collage has upgraded the teaching, learning process through five ICT enabled classrooms LCD,OHP, Several computers Laptops, Smart Board are made available for teaching. The collage also run P.G Courses in Marathi, Commerce, Physics and chemistry. Large numbers of the alumni are working in various fields, like primary, secondary, higher Secondary school and degree colleges. They are also working in various firms, sectors through the Placement Selection through campus drive. Along with this service to the society spirit is also seen in the charitable work done by the staff by donating large amount in the case of natural calamities, disasters, epidemic encountered by nation. In times of need the staff of the collage willingly donate certain amount to famine as well as flood stricken areas. Special care is taken to raise the fund by the staff in order to provide financial help to the needy learners so that they could perceive their degree comfortably. The technological facilities and the library stand as a sound knowledge resource. It is an asset of the collage to have the resources like, text books, Reference books, journals, encyclopaedia for the learners. The sport department is also an asset of the college. There are huge playground for different sports, Games, with well-equipped stadium is an unique amongst many colleges situate in rural areas. Several Learners through this playground joint Army and polices Department. Another distinctive future of the collage is the huge 17 acres, Just half of kilo meter away from the National Highway 61. The built up area is of 11011.52 sq meter and nearby 30 of the total areas of the campus is having the green cover which can be considered as the institute step towards carbon neutrality one of the most important aspects of the Institute is the large number of female learner enrolled every year there by contributing to the cause of Woman empowerment. It is also remarkable that the number of girls belongs to minority communities like Budhist, Muslim, Jain enrolled in the college and activity participate in curricular and co-curricular activities. The collage always strives to provide a secure environment for the girls by the

establishment of different communities and cells to create gender discrimination free atmosphere. The collage always ready to develop the academic, social, Athletic, entrepreneurial skills of the students. They are encourages by providing them with adequate opportunities at all forums. Continuously increasing number of

Provide the weblink of the institution
http://bahirjicollege.org/wp-content/uploads/2021/08/Performance-of-the-Institution-weblink-copy.docx

8.Future Plans of Actions for Next Academic Year

For the academic year 2020-21 the HEI plans for the overall growth vertical as well as horizontal. IQAC and the Principal have submitted the plan for the same to the CDC. Having started PG courses in Physics , Chemistry, Marathi and Commerce. IQAC is now thinking about establishing Research Centre in some subjects particularly Marathi Commerce. As per the requirements emerged during the academic year 2019-20, the IQAC plans for renovating the existing library building also there will be the construction of some more classrooms on the first floor of the building. The IQAC of the HEI is well aware of the looming threat of the Covid pandemic, in response to which masks, will be prepared and distributed among the administrative staff as well as learners coming to the campus for admission as well as clearance procedures. Another important plan for academic year 2020-21 is to undertake some programme for Women Empowerment. The IQAC has recommended the Gender Sensitization Committee to organize some programmes for the same like invaded talks by eminent orientation as well as some orientation of the learners for gender sensitization. Contribution for environmental balance through rain water harvesting, the plantation neutralizing carbon footprints and more such means remaining the continuous process of the HEI which will be implemented more vigorously during the next academic year as well so. The campus will emerge as important breathing space, Oxygen Park to face grave challenges like death of oxygen during the pandemic. In order to secure the future of the learners the HEI and the IQAC has plans for the smooth running of the online mode teaching learning process. All the employees have been given instruction to conduct teaching online through various platform like whatsapp group ,google classroom, youtube channels, Zoom meeting, google meet and many more. An orientation workshop for effective online teaching will be conducted by the Department of Computer Science at commencement of the next year 2020-21. Keeping in mind the possibility of online examinations during the next academic year the IQAC has planned for making the HEI well equipped with the required software and technical expertise. As far as the HEI contribution towards the society is concerned, the IQAC has recommended to extend help for creating Covid norms and precautions residing in the rural are that is various villages situated nearby. Various committees and departments are informed to create communication group on various social media platforms, helplines so as to guide and offer emergency help to the people of the area. Keeping in mind the need of the time that is the availability of online resources for teachers as well as learners the IQAC has recommended that the library should be well equipped with the online resources like e-journals,J-Store, membership of various libraries for access. College library is working on D-Space for making Digital Library with the goal of putting library in the hands of the learners during 2020-21. The IQAC also plans for conducting a faculty development programme during the next academic year as well as online Yoga for health awareness for faculty and students.